**Canadian Ecozones**

***Due to Canada’s vast landmass it is fortunate to have such a diverse and unique landscape. To distinguish between this diversity, we use Ecozones. An ecozone is a region based on a combination of natural and human characteristics that are similar throughout. The Canadian Ecozones we will focus on is***

**The Boreal Shield**

**Montane Cordillera**

**Prairie**

**Mixedwood Plains**

**Southern Arctic**

**Atlantic (Marine)**

**PART 1**

***For this assignment, in groups of 2, you will research one Ecozone and present your findings using Google Presentations. Your research will comprise of:***

* **Ecozone location in Canada (Map)**
* **Climate (Temperature, precipitation)**
* **Landscape Characteristics**
* **Natural Vegetation**
* **Wildlife**
* **Possible Threats to ecozone**
* **Opportunities in ecozone (economic, leisure/ recreation, travel etc)**
* **Glossary of 4-5 important terms**

**Please use the template found on our Google Classroom. Once your research is complete, share your final product with me (Mr. Murphy). Titled: CDN GEO 1202 Name of Ecozone (Last Names). I will then review it post it back in the Classroom for the class to see. Finally, see the helpful links I have posted in the classroom to narrow down your research base.**

**Part 2**

***For part 2 of this assignment you are to compare the ecozone you researched to the other 5 ecozones. I will post information in Google Classroom. This can be done by completing the attached sheet.***

1. **Ecozone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
2. **Location (where is this ecozone located)**

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1. **Climate**

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| --- | --- |
| **Annual Temperature Range** |  |
| **Annual Precipitation (snow and rain)** |  |
| **Climatic Generalizations**  **(ex, wet winters, cool summers)** |  |

1. **Landscape Characteristics (Include Unique/ Signature Features)**

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1. **Wildlife (list 5 common animals found in this region)**

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| --- |
| **1** |
| **2** |
| **3** |
| **4** |
| **5** |

1. **Weigh the Threats associated with this ecozone to the possible opportunities.**

|  |  |
| --- | --- |
| **Threats** | **Possibilities** |
|  |  |