**Curriculum Overview**

The organizing concept for Social Studies 9 is Canadian Identity. Students explore this

concept within the context of post-First World War Canada. The program builds on the

skills and concepts of previous years and continues the chronology of social studies seven,

wherein students examined Canada’s history from the early 1800s to the First World War. It

is firmly grounded in the Social Studies disciplines of geography, history, economics,

sociology, and political science. In addition, it contains many cross-curricular opportunities,

particularly in language arts, fine arts, music, and science, and contains myriad opportunities

for the integration of technology.

**Curriculum Documents**

* Foundation for the Atlantic Canada Social Studies Curriculum (1996)
* Grade 9 Social Studies: A Curriculum Guide (2011)

**Tentative Schedule for Term 1**

Chapter 1: Introduction to Canadian Identity September 9 – September 22

Chapter 2: Canadian Geography September 23 – October 23

Chapters 3 and 4: Canada’s Population and Migration October 26 – November 20

Special Project November 23 – December 1

Chapter 5: Prosperity and Depression December 2 – January 22

**Evaluation Scheme**

For each unit testséquizzes will and performance assessments will be equally weighted

**Assessment and Evaluation Plan**

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| **Units****(Categories in Gradebook)** | **Weightings** |
| Unit 1: Exploring Canadian Identity | Integrated |
| Unit 2: Geographic Influences on Identity | 16% |
| Unit 3: Historical Influences on Identity I | 16% |
| Unit 4: Historical Influences on Identity II | 32% |
| Unit 5: Citizenship and Identity | 18% |
| Unit 6: Canada’s Changing Identity | 18% |
| Unit 7: Reflections on Canadian Identity | Integrated |